Scope of the Journal of the FPDD

It is the aim of FPDD to enhance athletic involvement and physical activity levels of people with disabilities throughout the lifecourse.

By publishing the journal FPDD - Sport and Physical Activity for All and to ensure the quality and accuracy of the recommendations that we produce, the FPDD intends to establish itself as the main center for the promotion of high quality empirical research which is applied in practice in disabled populations.

The FPPD works closely with national sports associations for the disabled, with sports federations, with municipalities, schools, IPSS's and rehabilitation centers, and alongside the Portuguese Institute of Sport and the Youth and the National Institute for rehabilitation. The support we have received on this project of from higher educational institutions partners gives us the credibility that comes with the application of rigorous and reliable research methodologies. This joint effort will result in relevant, and updated information that is currently unavailable and much needed. Furthermore, the centralisation of this knowledge in this FPDD journal promotes the confluence in a place that, hopefully, will inspire, reference and feedback to all involved in our field.

The editorial board of the the journal FPDD - Sport and Physical Activity for All calls for submissions in various fields of scientific knowledge, primarily looking for answers to the following pressing questions:

- Current levels of participation of disabled people in sport and physical activity and characterisation of demand (satisfied and unsatisfied) of different modes for people with disabilities;

- Motivations for sports for people with disabilities and barriers to sports participation (as well as potential ways of overcoming / reducing them);

- Satisfaction levels towards the current offerings, desired improvements, and ways of promotion and dissemination of sports involvement opportunities for people with disabilities;

- Additional means of involvement of disabled people in sport and physical activity (positions and tasks as teachers, coaches, officials, judges etc.);

- Perceptions and attitudes on the supply side of sports involvement opportunities (public initiatives, private and associative);

- Characterisation of the physiological changes brought about by sport and physical activity participation for people with disabilities - health benefits and adaptations etc.

- Prescription of physical activity and sport for people with disabilities;

- Social intervention projects aimed at inclusion of disabled people in sport and through sport;

- Training of human resources for the adaptation of space, equipment, resources, training and communication programs in the context of diversification of the public;

- Inclusion of students with special educational needs in physical education and school sport;

- Case studies of fostering working multidisciplinary teams;
- Description of clubs projects, sports clubs and federations that promote the diversity of its audiences.